



ecvet

European Credit system for
Vocational Education & Training



Annual ECVET FORUM 2012

**Taking the Next Step:
Building the ECVET Community of Practice**

31 May – 01 June 2012 - Brussels

Session 1: Challenges for the ECVET Community of Practice

Development of ECVET across Europe

Selected results from Cedefop Monitoring

Isabelle LE MOUILLOUR

Cedefop

Contribution based upon
Cedefop (2012). The development of ECVET in Europe.
<http://www.cedefop.europa.eu/download-manager.aspx?id=19524&lang=en&type=publication>

End 2011 ECVET in development



■ Positive attitude to ECVET

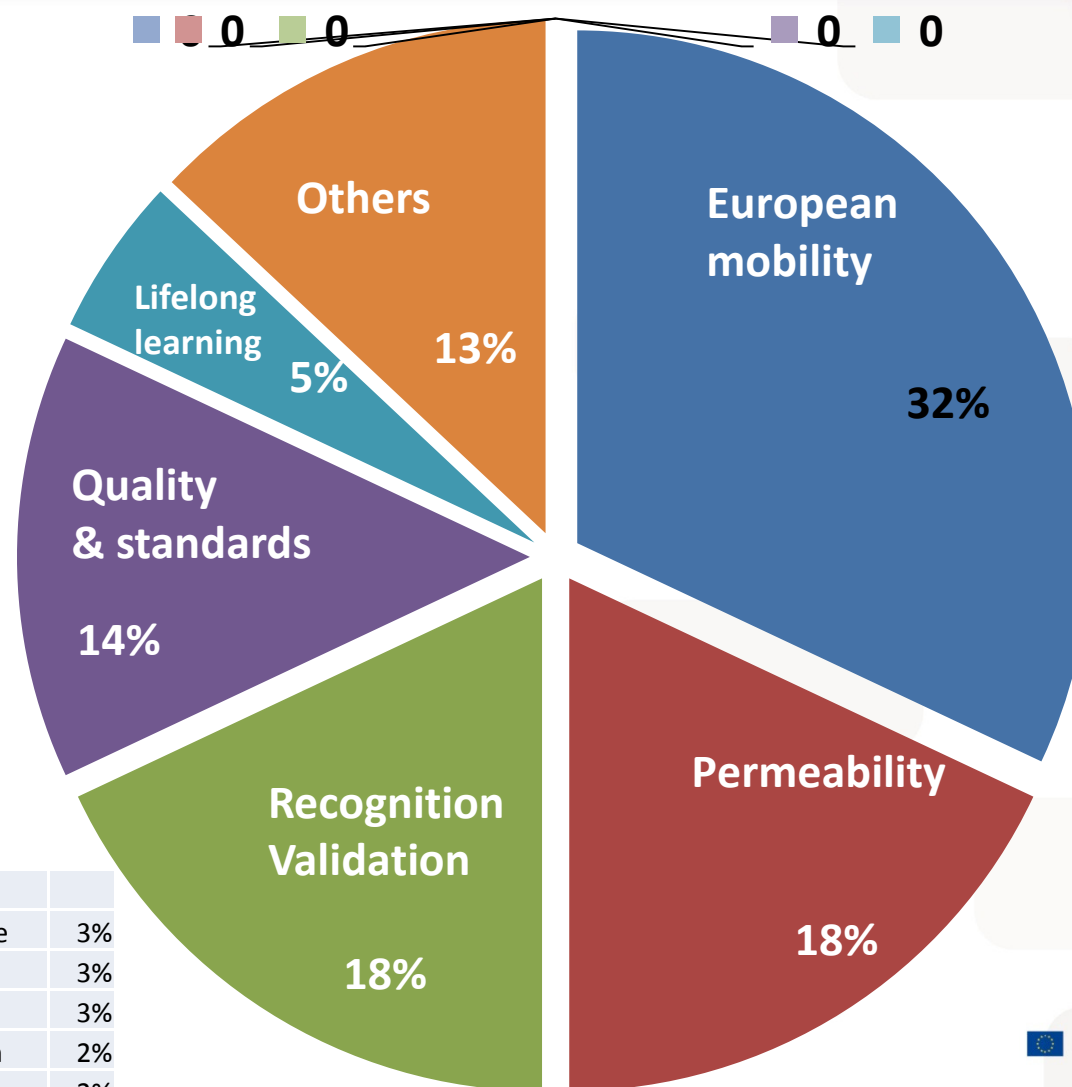
- Taking advantage of test & experimenting phase until 2012
- High level of ECVET readiness
- Some hesitations, mainly linked to identifying comparative added value of ECVET
- Objectives: European learning mobility, permeability, recognition/validation

■ Many different activities

- ECVET concerns initial and continuous VET
- ECVET concerns many different sectors
- ECVET concerns mobility and lifelong learning

The reasons for implementing ECVET

(Frequency of quotations)



Others	
Integration in working and social life	3%
European identity	3%
Transparency of qualifications	3%
Improve European VET cooperation	2%
Flexibility	2%

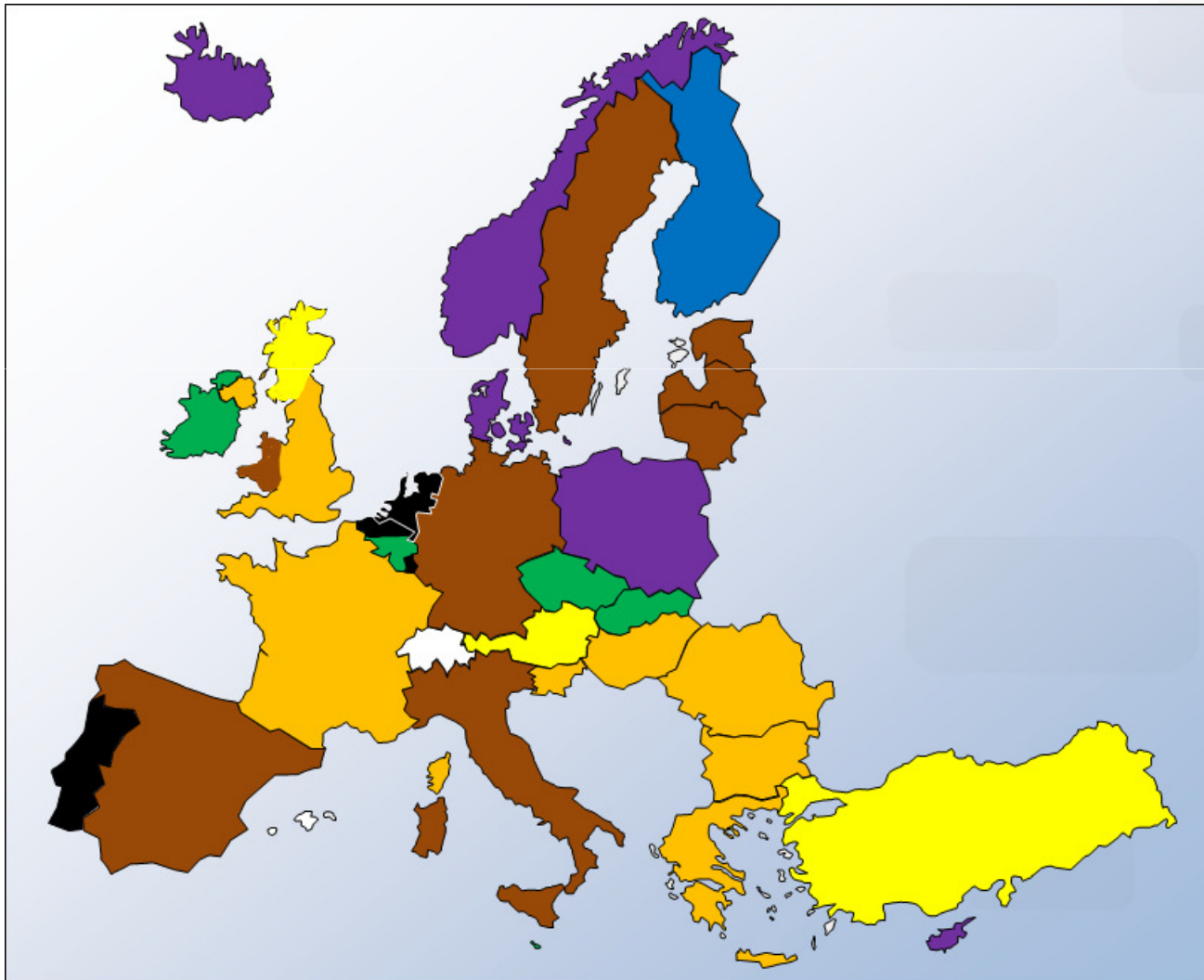
The activities



8 identified lines of actions for ECVET implementation

Lines of actions	Quotations
ECVET European projects	27
Informing stakeholders	18
Updating regulations; Adapting qualifications system; Combining activities on ECVET with the development of national qualifications frameworks	17
Impact analysis	13
Broad range initiative	10
Wait and see	6

Density of ECVET activities



Indicator:
Number of lines of action

-  1 line of action
-  2 lines of action
-  3 lines of action
-  4 lines of action
-  5 lines of action
-  6 lines of action
-  7 lines of action

ECVET infrastructure



■ Ministries in charge

- Leading ministry, policy decision-makers to VET providers

■ Working groups with decision-making powers

- National working groups on European priorities
- Working groups, European and national projects, decision/strategy papers

■ Dedicated / brokerage organisations

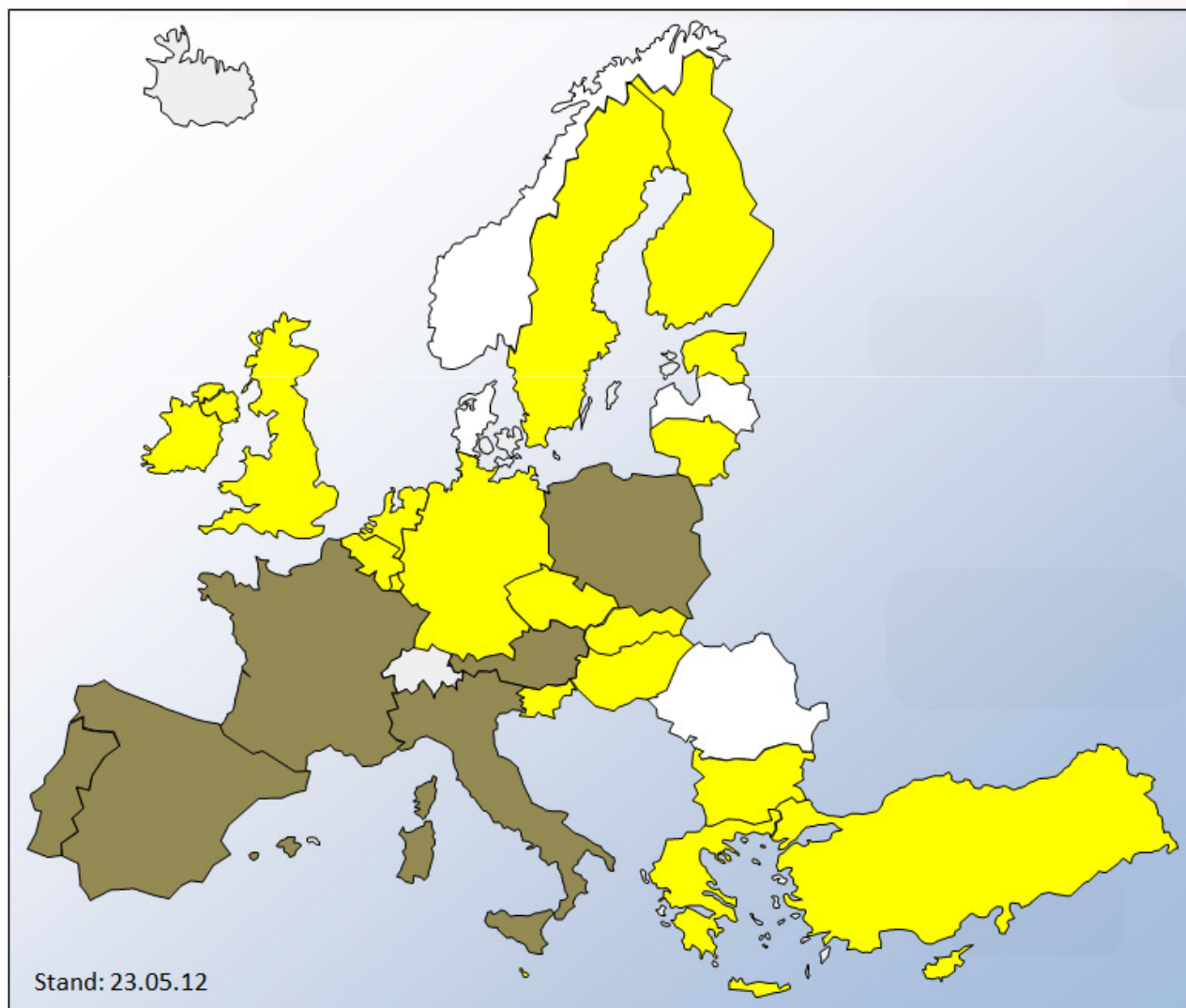
- ECVET coordination points (or contact persons);
- National Agencies for lifelong learning
- New network of national ECVET experts

■ European level

- ECVET team



ECVET national coordination/contact points



Representatives to
ECVET Users Group



National
coordination points



To be decided

ECVET as a coherent and logical further step



■ Since 2004 (until at least 2013) national VET initiatives

- Development of the learning outcomes approach in education and training
Ex: in most countries
- Revision of vocational/qualifications standards
Ex: Latvia; Romania
- Pilot projects for testing of credit system
Ex: FINECVET; DECVET; Italy
- Development of modularisation/unitisation of curricula/qualifications
Ex: Estonia since 2005; Luxembourg
- Development of national qualifications frameworks
Ex: Hungary; Poland

A coherent and logical further step



■ Legal and regulatory arrangements

- Prior to ECVET recommendation,
- ECVET supportive in most cases (20/30 interviews)
including: learning outcomes approach, transfer and recognition,
modularisation or unitisation
→ ‘wait for relevant recent change to shape into reality!’
- 5 systems preparing amendments to better support ECVET

A coherent and logical further step



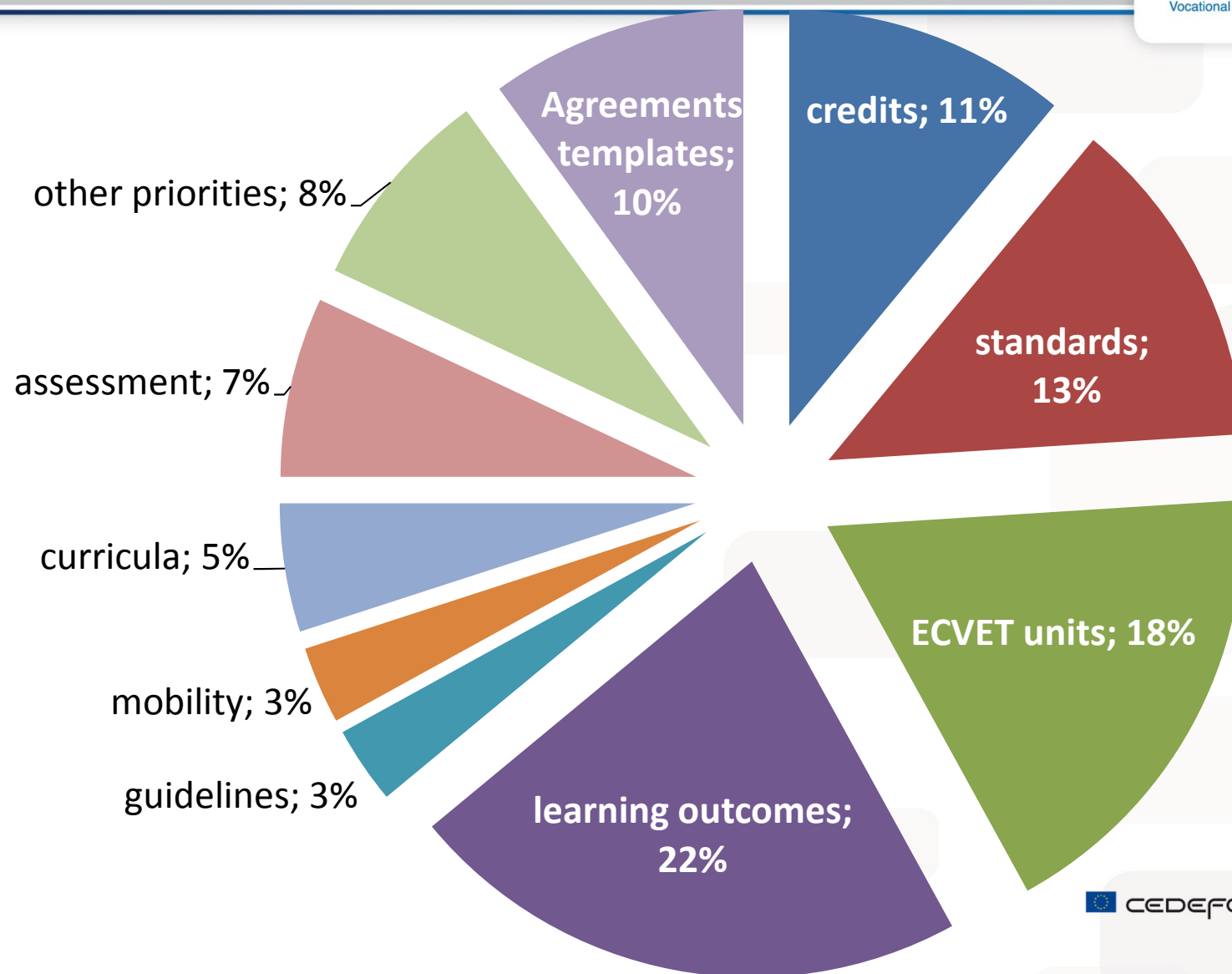
System	Credit system	Learning outcomes units/modules	Validation
DE		In dev	Medium-high
DK	☺	☺	Medium-high
EE	In dev	☺	Medium-low
ES		☺	Medium-high
FI	☺ + in dev	☺	High
FR		☺	High
HU		☺	Low
IE	☺	☺	Medium-low
IT		☺	Medium-low
LU		☺	/
RO	In dev	In dev	Medium-high
SE	☺		/
SI; SK; BE-WI	☺		Medium-low
UK-EWNI; Scotland	☺	☺	Medium-high
TR	☺		Low

Information on validation based upon Update to the European Inventory on Validation of Non-formal and informal learning <http://libserver.cedefop.europa.eu/vetelib/2011/77643.pdf> and Cedefop ECVET monitoring 2011 <http://www.cedefop.europa.eu/download-manager.aspx?id=19524&lang=en&type=publication>

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The content roadmap: Where to start with ECVET?



Main challenges to ECVET



■ Convincing arguments?

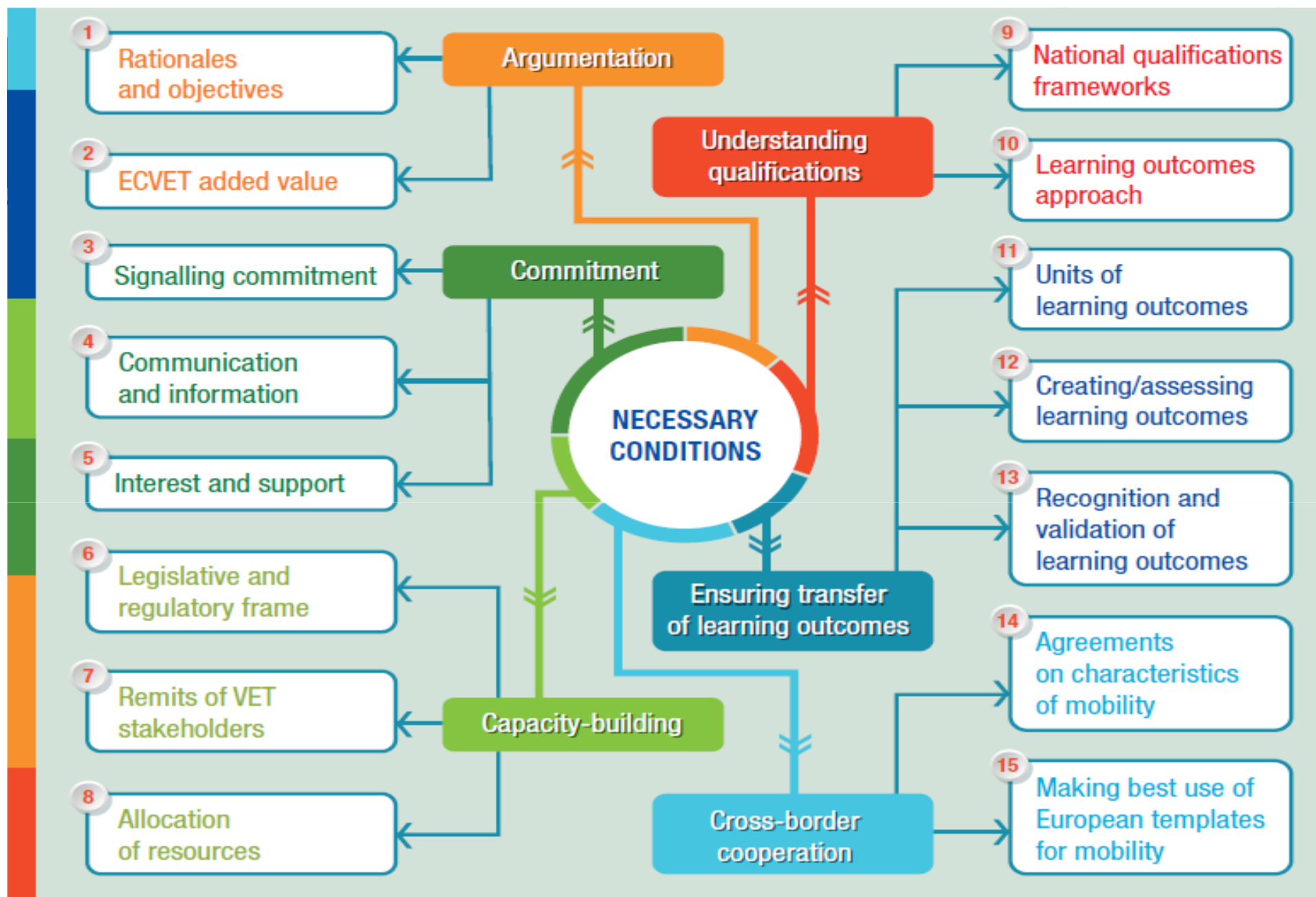
- Critical mass of arguments and proven added value
- Difficulties to transfer solutions from projects to policy-making
- Need for a cultural shift / greater trust in validation

■ Competing or supporting activities?

- Accommodating existing credit arrangements/systems with ECVET
- Development of national qualifications framework
- Development of validation

■ The shift to learning outcomes?

- Writing qualifications in learning outcomes and units of learning outcomes
- Adapting assessment and recognition procedures
- Quality assurance





Thank you for your attention

Isabelle Le Mouillour
(ECVET, qualifications & learning outcomes)

Cedefop
Area Enhanced Cooperation in VET and Lifelong Learning

Postal address: PO Box 22427 | GR-551 02 | Thessaloniki (Finikas)
Tel. 0030 23 10 49 01 30
Mail: Isabelle.Le-Mouillour@cedefop.europa.eu

